

KS4 CURRICULUM

**Resilience
Independence
Confidence**

**Collaboration
Motivation
Aspiration**

**Tolerance
Respect
Communication**

**Creativity
Curiosity
Perseverance**

**Challenge
Achievement
Self-esteem**

**Inspire
Engage
Enjoy**

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**Resilience
Independence
Confidence**

Key Stage 4 Curriculum

At St Philip's School pupils in Key Stage 4 (Years 10 and 11) work towards achieving accredited courses and awards. Some courses are offered as option choices and others are compulsory. Some students will be offered a more appropriate life skills based course.

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English (compulsory)

KS4 pupils will be entered for either AQA GCSE Language or AQA Entry Level Certificate. These courses allow pupils to explore several aspects of English, including reading for pleasure, poetry, media and language in the workplace. Pupils also study a Shakespeare play and a novel. All pupils will be entered for the OCR Functional Skills English at either Entry Level (1, 2, or 3) or Level 1. All these courses develop basic literacy skills of Reading, Writing, Speaking and Listening.

Maths (compulsory)

The course covers the breadth of the mathematics curriculum including Number, Shape, Space and Data Handling. Tasks are related to real world contexts to equip pupils with the skills and knowledge they need for everyday life. This is reinforced across the curriculum. St Philip's aims to instil a love for mathematics and its functionality. The development of thinking skills is also nurtured through the teaching of mathematics.

Pupils follow accredited courses from Entry Level 1 to allow them to demonstrate and celebrate their achievements. They are encouraged to work to the highest possible standard so as to access their chosen courses at post-16.

Science (compulsory)

Pupils in KS4 follow the AQA Entry Level Science course. The course is equally balanced between Biology, Chemistry and Physics, with an emphasis on positive achievement through the realisation of short-term goals.

Science: GCSE (Level 1) Additional learning time is required for those students aspiring to a GCSE in Science to ensure all topics are taught. Students will cover key concepts of Biology, Chemistry and Physics as well as developing their investigative skills. Each area will be assessed by a separate written exam with the investigative skills being assessed by an ISA (Investigative Skills Assessment) controlled task.

ICT (compulsory)

Pupils in KS4 follow an accredited course in Entry Pathways ICT. They develop the capacity to identify and understand the role that ICT plays in the world and use ICT in ways that enable them to function as effective citizens and will benefit them in life and work.

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Personal and Social Education (compulsory)

All pupils in Key Stage 4, complete the AQA Personal and Social Education Award. During this two year course pupils need to complete at least four modules. The course is awarded at Entry Level 1, 2 and 3. The following modules are covered: Emotional Wellbeing, Healthy Lifestyles, Relationships and Sex Education, Drugs Education and Personal Safety.

Sports Leader (optional)

The Level 1 Award in Sports Leadership provides the ideal starting point for pupils who wish to develop their leadership skills. The course is designed to develop generic leadership skills that can be applied to a variety of recreational situations as well as contributing to the personal development of the learner.

Child Development (optional)

This course is an OCR accredited two year course which covers the following topics: family and parenting, preparation for pregnancy and birth, physical development of child, nutrition and health, intellectual development of the child, and community support activities. The course is assessed through the completion of two short and one long assessment tasks. The pupils can choose an assessment task which is very practical (for example, design and cook a healthy meal for a toddler).

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Art (optional)

The aim of KS4 art lessons is to develop creative, imaginative and practical skills in art, craft and design. Pupils are encouraged to research topics and develop their ideas using a range of materials and techniques in two and three dimensions. Where appropriate, pupils will complete a GCSE Art and Design course.

Photography (optional)

This is an accredited two year OCR course that explores imaging techniques such as composition, framing, depth of field, ISO, shutter speed, lighting, exposure and viewpoint. Pupils will be asked to develop, refine and record ideas, and present a response. Assessment is by a portfolio of work and a 10-hour set paper completed under supervision.

Entry Level Computing (optional)

This course provides candidates with opportunities to become familiar with how computer technology works and a look at what goes on 'behind the scenes'. Through the introduction of programming, this course will help candidates develop their problem solving skills. For many, it will be a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life.

Construction (optional)

Pupils complete a BTEC course and compile a portfolio of work to demonstrate their understanding of health and safety in the working environment. The practical assessment is based around the construction of two wooden objects.

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Food Technology (optional)

During the BTEC basic Skills course, pupils will develop their depth of knowledge and understanding of Nutrition and Health; Food Preparation and Cooking; Research, Designing, Planning and Evaluation Skills.

PE (not accredited)

The pupils in Key Stage 4 are given the opportunity to try a range of sports and activities. By giving the pupils a wide range of choice we hope that they will continue to be motivated to take part in exercise. Our options include football, badminton, cricket, tennis, golf, boccia, dance and cycling. In addition to this we make use of the gym at the Surbiton YMCA and swim at the Kingfisher pool in Kingston.

Practical Horticulture (optional)

Pupils learn a range of basic horticultural skills e.g. preparing ground, planting, weeding. They work to maintain the school grounds and grow fruit and vegetables that we harvest and cook in school. They can choose to work towards an Award (1 year) or a Certificate (2 years) accredited by the ABC exam board.

Creative Arts: Entry Level 2 or 3 (optional)

Students who choose to study creative arts will have the option of studying both drama and media studies. Students have the freedom to create, perform and evaluate their own performances. Throughout the two year course students will look critically at the film industry, having many opportunities to be directors and film makers themselves. Students will have the opportunity to use media software and Apple Macs to edit short pieces of film.

Humanities: Entry Level 2 or 3 (optional)

Students choosing humanities will embark on a two year Entry Level course covering History, Geography and RE. The students will study an aspect of history, for example A British Society in the Past or Historical Change Over Time; an aspect of Geography, for example Volcanoes, Earthquakes and Tsunamis or Fragile Environments; and an aspect of RE, for example Religious Festivals or Famous Followers of Religion.

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Hair & Beauty (optional)

Pupils work towards the City & Guilds Entry 3 qualification in an 'Introduction to the Hair & Beauty' sector'. The course has both a practical and theory element to it with opportunities to work on clients at South Thames College.

Woodland Management (optional)

Students who choose the Woodland Management course will spend one morning a week off-site at several locations such as Leith Hill and Banstead Woods. Students will learn how to coppice trees, build protective baskets around new growth, create firebreaks and cut down unwanted trees. These tasks will be assessed by practical examination and verbal questioning. The students will collect evidence and develop a portfolio and achieve a Level 1 Award.

ASDAN - Personal Progress/Personal and Social Development

The ASDAN Personal Progress/PSD courses are for pupils working within Entry Level. The course is made up of units in the following areas: Literacy/Numeracy/IT; Independent Living Skills; Personal Development; Community Participation and Preparation for Work.

Careers and Work Experience

Pupils in Year 11 are guided through a transition process in order to prepare for life Post-16. This process involves a link course with South Thames College, visits to other local colleges, regular discussion with our careers advisor and a work experience placement. The pupils are expected to attend a work placement as appropriate to their interests and capability. This may involve a full-time independent placement or it may be a supported part-time placement. Attention may be given to independent life skills such as travel.