



Pupil Premium Statement

What is the Pupil Premium Grant (PPG)?

The aim of the Pupil Premium Grant is to support schools in raising the achievement of their most disadvantaged pupils. More specifically, it is hoped that these pupils will benefit from increased social mobility and have improved chances of accessing higher education. Schools are free to spend the Pupil Premium Grant as they see fit.

National research shows that children who have been eligible for Free School Meals, at any point in their school career, have consistently lower educational attainment than those who have never been eligible.

It is also worth noting that St Philip's pupils claiming Free School Meals and those who are looked after already fall into other groups, such as pupils with Special Educational Needs that are also vulnerable to underachievement. It is, therefore, pertinent for the school to consider wide ranging strategies, when planning effective intervention, to maximise the impact of this funding for PPG pupils.

The Pupil Premium Grant is paid to schools by Local Authorities and to Academies via the Young Peoples' Learning Agency (YPLA). The funding is calculated using the January School Census and Children Looked After Data Returns.

Who is eligible for the Pupil Premium Grant?

- Pupils eligible for Free School Meals (FSM); to qualify pupils must be children of families in receipt of Income Support/Job Seekers Allowance/Income Related Employment and Support Allowance/Child Tax Credit (but not Working Tax credit) and whose household income does not exceed £16,190 pa
- Children Looked After (LAC); a child who is in local authority care continuously for 6 months
- Children with parents in the armed forces (Service Children)

Overview of St Philip's School

2015-16	Eligible Pupils	Unit Value	Annual Allocation
FSM children	32 (29%)	£900	£28,800
Service Children	0	0	0
LAC	3 (2%)	£1,900	£5,700
		Total	£34,500

Success Criteria for PPG pupils

- The 'attainment gap' within the school is narrowing
- Attendance at least matches the rest of the school, given that the school's attendance is above that of special schools nationally and equates well with mainstream secondary schools
- The parents/carers of PPG pupils are engaged with the school and are open to advice and guidance; they proactively seek help from the school
- The attendance of parents/carers of PPG pupils at Parent's Evenings and information meetings at least matches the rest of the school
- Participation in school extra-curricular activities (including sporting events, clubs and residential journeys) is monitored and matches the rest of the school
- Transition to Post-16 education is successful
- Progress from KS2 to KS3 at least matches school average
- Progress from KS3 to KS4 at least matches school average
- PPG pupils are not overly represented in exclusion/negative behaviour data or homophobic/racist incidents

How does St Philip's School monitor the impact of the Pupil Premium Grant?

The school will:

- Track the progress and attainment of PPG pupils, every term, and compare this to the rest of their cohort
- Monitor PPG pupil absences every half term and support families to improve attendance
- Identify and record additional interventions put in place for PPG pupils and evaluate their effectiveness on a termly basis
- Record and analyse positive and negative incidents for PPG pupils and compare them to the rest of the school
- Monitor attendance of parents/carers of PPG pupils at Annual Review meetings
- Report all racist/homophobic /serious incidents and exclusion data to Governors every term and identifies whether any involve PPG pupils either as perpetrators or victims
- Track the success of transition from Year 11 to Post-16 education for PPG pupils

How does St Philip's School use the Pupil Premium Grant?

Good teaching can, and does, narrow gaps in attainment. To improve outcomes for learners vulnerable to underachievement, St Philip's School has developed a child centred (Munro Review) provision that is linked to good specialist pedagogy, effective on-going assessment and appropriate and timely intervention.

- Well-being and emotional support team to provide support and guidance for pupils and their families on a range of matters such as behaviour management, access to social and leisure activities in the community, referrals to and accompanying parents or carers to external agency meetings and assistance with the application for relevant benefits
- Individual tutorial session with class tutor, half-termly, to discuss any issues & academic progress
- Specialist reading resources that encourage pupil self-assessment and develop independent learning
- A free breakfast club

- Full payment or subsidised payment for school trips and residential journeys
- Free After School Clubs if necessary
- Free School uniform/shoes, including PE kit, if required
- Staffing to facilitate attendance at dental and/or optician appointments
- Appropriate vocational learning opportunities in KS4 including externally provided accredited courses to facilitate engagement in education until aged 16
- 1:1 travel training and supported personalised timetables (if necessary) to maintain engagement with education and offset any potential dis-affectation
- Two additional student support workers full time
- An additional 0.4fte teacher to deliver 1:1 maths interventions
- Additional full-time higher level teaching assistant to provide 1:1 literacy interventions
- Additional Educational Psychologist hours (0.4fte) to provide professional advice and 1:1 intervention
- Access to play/drama therapy
- Access to enhanced and specialist personal, social and health education programmes including body image, sexual health, emotional well-being and internet/social media safety

Evaluation of outcomes for PPG pupils at St Philip's School

- **End of Key Stage 3 Attainment: July 2016** PPG pupils performed better than their peers in reading and writing; in maths, all PPG students matched or exceeded national progression guidance expectations.
- **End of Key Stage 3 Rates of progress: July 2016** The rate of progress for PPG pupils exceeded that of their peers in reading and writing and equalled their peers in maths.
- **Key Stage Attainment: July 2016:** All PPG pupils at least matched national expectations, given their starting points; 40% of the PPG pupils in Year 11 exceeded the 80th percentile.
- The school consistently maintains an extremely low exclusion rate; of the two pupils given 1 day fixed term exclusions one was a PPG pupil.
- 68.5% of PPG pupils were represented at Parents/Carers' Evenings (71% for non-PPG)
- 92.5% of PPG pupils were represented by a parent/carer at their Annual Review Meeting (93% for non-PPG).
- No PPG pupil was NEET on exit from the school in July 2016.
- The school has very few incidents of racist or homophobic bullying; only 3 PPG pupils were represented as a perpetrator of a racist (name-calling) incident; 3 were deemed to be victims of a racist comment. There were no homophobic comments reported.
- The attendance of LAC pupils (95.5%) is better than the rest of the school; the attendance of FSM pupils (90.2%) is above the current floor-standard of 90%.